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- [Student Services](#)

## [Health Insurance](#)

By University of Bahri / Wednesday May 2nd, 2018

Medical Insurance Procedures: 1- The following documents are to be brought: A photocopy of university's identity card. A photocopy of the

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## [Financial Lending](#)

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Financial Lending Procedures: 1- The following documents are to be brought: Certificate of registration issued by the deanship of students affairs.

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## [Accommodation](#)

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## [Sponsorship](#)

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Sponsorship Procedures: 1- The following documents are to be brought : A photocopy of university's identity card. A photocopy of the

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In the framework of joint cooperation between units of university . the Deanship of Libraries Supplied library of Center for

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## Treatment of Yemeni students as Sudanese students

By University of Bahri / Thursday December 21st, 2017

In accordance Decision mr. president of the Republic, treatment of the Yemen students were unified treatment of Sudanese

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## [Opening Ceremony of University of Bahri's Publication Unit](#)

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Investment Directorate, in collaboration with Libraries' Deanship, University of Bahri, has opened the publication unit in Alkadro Complex with the  
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- [Curriculum](#)



# Curriculum of the Center for Peace and Development Studies

By University of Bahri / Sunday July 23rd, 2017

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# college of social and economic studies curriculum

By University of Bahri / Sunday July 23rd, 2017

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## College of Community Studies and Rural Development Curriculum

By University of Bahri / Sunday July 23rd, 2017

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[mhc\_tab title="Historical Background"]Distance Education (DE) is all about access. It is often defined as simply a form of education in which the learner and instructor are separated during the majority of stages in learning processes. It is the institutional or organizational provision of support for learners that involves almost no on-site attendance or face-to-face contact on the part of the learner. Yet, it provides an equivalent level of academic quality and learning experience as on-site, face-to-face delivery for the same

learning outcomes.

The centre was established in 2011 as a continuation to the same Centre at the formerly University of Juba. It is intended to serve that category of students who wish to enroll for programs offered through distance education. The centre strives to present a flexible module of learning to those who were unable to access opportunities of a regular education. Unlike the conventional education, DE aims at offering access to quality education at both undergraduate and postgraduate levels to a wide range of applicants with no limit to place and time, and with less constraints/ barriers resulting from nature of job, economic and social status, or age of the applicants.

[/mhc\_tab][mhc\_tab title="Vision-Mission&Core Values"]

**Vision:**

To provide, through non-conventional learning methods, access to quality higher education and training for all Sudanese in particular and the humanity in general

**Mission:**

To progressively expand access and opportunity to quality and non-conventional tertiary education and participate in knowledge production and its dissemination through distance, open and eLearning education to all irrespective to where they are.

**Core Values:**

The CDE Vision and Mission are inspired and driven by some core values namely: *professionalism, team work, partnership, effectiveness, and efficiency*

[/mhc\_tab][mhc\_tab title="Goals&Objectives"]



## Goals

1. To provide access to quality tertiary higher education to *all* beyond geographical socio-economic and or technological barriers
2. To promote and sustain a committed, innovative and effective CDE with an aspiration of being one of the leading distance learning institution nationally, regionally and internationally; and
3. To collaborate with similar institutions at national, regional, and international levels in order to produce skillful and productive manpower while participating in producing theoretically informed and high utility global knowledge

## Objectives

1. To cumulatively increase opportunities and access to higher education through DE by reaching large numbers of students and professionals in multiple sites simultaneously across Sudan and beyond
2. To constantly review the existing academic programs while offering new and attractive programs that respond to the actual needs of the Sudanese people, and to the demands of the market labor
3. To progressively transform the existing academic programs and the related administrative functions to be more effective and efficient by accelerating a technologically-driven process of automation and digitization in preparing, producing, and delivering the intended education packages
4. To develop the necessary basic hardware and software infrastructure that will meet the demand of the expanding number of students at different types of the CDE programs; and
5. To benefit from the positive experiences of other similar institutions, through partnership and exchange, for the sake of promoting the CDE programs in short,

medium and long terms.

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[College of Management Sciences](#)

[College of Law](#)

[College Community Studies & Rural Development](#)

[College of Education](#)

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[Student' sponsorship](#)

[Health Insurance](#)

[Financial Lending](#)

[Upgrading](#)

[Freeze Of Registration](#)

[Postpondment Of Nomination](#)

[Resignation](#)

[Tuition Fees](#)

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/01/22/higher-diploma/" button_text="More details"]Cooperative  
colleges award Higher Diploma degree in the following  
specialization:
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[College of Law](#)

[College Community Studies & Rural Development](#)

[College of Education](#)

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